

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 17**

<b>Spanish II</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	*Collect token envelope *Bellringer Quiz	*Collect token envelope *Bellringer *Finish reading the article	*Collect token envelope *Bellringer *Explain the personalization activity	*Collect token envelope *Bellringer *Start reviewing for the Midterm.	*Collect token envelope *Bellringer *Breakdown of the test
<b>During:</b>	*Pre-reading activity. * Start to read the article as a class and summarize it	*Complete the guided interaction activity *Start Assimilation activity	*Personalization Activity	*While students are reviewing for the midterm (quizlet live) I will begin their oral assessment by calling students one by one	*Applying: Practice exercises per each category
<b>After:</b>	*Continue reading the article (food pyramid) and summarize the main ideas.	*Finish Assimilation activity	*Finish and turn in the personalization activity	*Continue with oral assessment and reviewing vocabulary for the Midterm	**Applying: Practice exercises per each category
<b>Objectives:</b>	Students will be able to read an article of the food pyramid in Spanish and highlight the main ideas.	Using the information from the article. Students will create a food pyramid in Spanish that resembles the information read	Students will imagine they are a nutritionist and will create a meal plan for a patient based on the components of the food pyramid.	Students will be able to recall vocabulary and will be assessed orally for their Midterm exam	Students will be able to recall vocabulary and grammar that will prepare them for their Midterm Exam.
<b>Formative/ Summative</b>	Formative	Formative	Both	Both	
<b>Homework</b>					